

Mathematics Achievement Fund Update

A Monthly Update for the Mathematics Achievement Fund Grant

January 2014

Volume 2 – Issue 6

Mathematics
Achievement
Fund
Diagnostic and
Intervention
Services



Mid-Year Survey Due January 31st, 2014

The mid-year survey for the Kentucky Department of Education is now posted and is open for all MITs to complete. The survey needs to be completed by **Friday, January 31st**. The survey contains 29 questions and should take about 10-15 minutes to complete. The survey must be completed online at the following link: <http://www.surveymonkey.com/s/CG6MF9V> The survey can only be submitted online and will not be accepted on paper form. Just click the link above or copy the link into your browser to begin the survey. Be sure to click “Next” after questions 15 and 24 to access additional questions. After question 29, click “Done” to submit your survey. If you have any questions or concerns, please contact Pamela Pickens.

Math RTI Information Request

The KDE, in partnership with the KCM, will be sending a request to the principals of all MAF grant schools regarding school-wide math interventions. The information collected will highlight what is currently implemented across the state for math and assist in future guidance and decisions regarding math interventions. We wanted to make all MITs aware of this request, since principals may ask for your assistance in completion of the request. Thanks so much for your continued support.

Personal Announcement

I am very pleased to introduce Zackary Murray to the MAF community this month. He arrived November 19th, which just happened to be his brother's 2nd birthday. ☺ Zack weighed in at 7 pounds, 3 ounces and was 19 ¾ inches long. We feel truly blessed to have two beautiful boys in our family. Thanks to everyone that sent kind words and prayers.

I plan to return to work full-time by the end of January. I will check my email regularly and get back to you as soon as possible. If you need to talk by phone, please send me a message through email with a good time and number to reach you at and I will get back with you as soon as possible. If you need immediate assistance, please contact April Pieper at 502-564-4970 ext. 4519 or april.pieper@education.ky.gov.



Thank you – Pamela Pickens
pamela.pickens@education.ky.gov

502-564-4158 ext. 4158

Department of Education

Office of Next-Generation Learners

Division of Learning Services

Differentiated Learning Branch

Division Director: Johnny Collett

Branch Manager: April Pieper

Mathematics Intervention Consultant: Pamela Pickens

Yearly KDE Requirements:

Beginning of the School Year

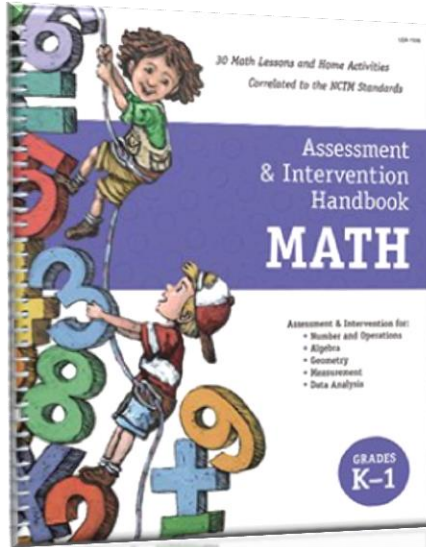
- ☒ Assurance Statement and Budget Summary

Middle of the School Year

- ☒ DOR Submission (Due: November 1st)
- ☐ MIT Grant Survey (Open: January 6th – 31st)

End of the School Year

- ☐ DOR Submission (Due: May 16th)
- ☐ MIT End-of-Year Survey (Open: May 1st – 30th)
- ☐ Inventory (Due: May 30th)



Recommended Reading

Assessment and Intervention Handbook, Math (K-1) by Learning Resources

This resource book features 30 complete, step-by-step lessons that help teachers deliver targeted, multi-sensory intervention activities and assessments to reach struggling learners. The resources help teachers plan curriculum, extend lessons, differentiate, review concepts, prepare students for assessments, and support peer learning. The book also includes pre- and post-assessments and suggested parent activities.

Upcoming Dates

January 6 th – 31 st	MIT Mid-Year Grant Survey for KDE
January 18 th	KCM Conference Poster Submissions Due (<i>optional for all MITs</i>)
January 31 st	KCM will submit MIT Compliance Report to the KDE
March 10 th - 11 th	KCM Conference, optional 2 PD units
March 12 th	KCM Post-Conference Day, optional 1 PD unit

Wonderful Website

A Mathematics Dictionary for Kids – This site is an animated, interactive online math dictionary for students. The dictionary contains over 600 common mathematical term explained in simple language. Each term includes a simple definition and an interactive activity to reinforce the meaning of the term. Some terms include multiple practice activities to help understanding as well.

<http://www.amathsdictionaryforkids.com>



Featured Link: LearnZillion



After logging into CIITS, scroll to the bottom of the homepage and click on the LearnZillion logo to access the website. LearnZillion features over 2000 lesson plans created by qualified classroom teachers that are aligned with the Common Core State Standards. The website allows users to search lessons by key words and phrases, grade level, domain, or standard. The lessons feature colorful graphics and the use of manipulatives, as well as suggested resources, common misconceptions or misunderstandings, student reflection activities, and parent letters.

<http://www.learnzillion.com>